La Cima Elementary Charter School
Part Time Literacy Support Specialist (Immediate Opening)

WHO WE ARE:

La Cima Charter School is a public elementary school in Bedford-Stuyvesant Brooklyn serving grades K-5.

Our mission is: to prepare students for academic and life-long success through a rigorous and relevant academic program.

Our vision is: to develop students who have the intellectual capacity, social capital, and emotional strength of character to be personally successful, and to act as effective change-makers in their communities.

Our educational plan strikes a balance between seemingly divergent methodologies: constructivist approaches and standards-based assessment and planning. Our school philosophy is grounded in the behavioral psychology of Dr. Carol Dweck, the theories of Paolo Freire, and Lisa Delpit which speak to education for social and political change. We believe that through creating an excellent school organization, we can create innovative opportunities that support and develop wider community change. The school becomes a location for social and political change to take root, through our scholars, our team, families, and our work together.

To learn more about us, please visit www.lacimacharterschool.org.

WHO WE ARE LOOKING FOR:

We are looking for an experienced, caring Reading Specialist.

Our teachers must be visionaries, eager to be in the forefront of educational practices and must embrace the challenge of demonstrating that public education will close the achievement gap. Our teachers are:

- Standards and results driven
- Committed to social justice
- Passionate about the development, learning and success of all children
- Relentless problem solvers
- Positive, solution-oriented thinkers
- Dedicated to professional growth
- Team players with a sense of humor
- Individuals of high personal integrity and character

HOW OUR TEACHERS ACHIEVE RESULTS:

- **Plan Together:** Adhere to La Cima’s mission and educational philosophy including all curriculum; Maintain and enrich their expertise in the subject area(s) they teach; Develop lesson plans that ensure the attainment of state learning standards and grade level expectations; Effectively plan with grade level team; Work together with specialty teachers to create interdisciplinary units of study
Differentiate for All: Differentiate instruction to best meet the needs of all students; Provide direct and indirect instruction through engaging, exciting and innovative learning methods; Create long and short-term plans, addressing the needs of individual students

Assess and Analyze: Develop and use a variety of assessments (e.g., quizzes, rubrics, written work, performances) that frequently measure student’s progress towards the school’s exit outcomes, including skills and content knowledge; Prepare students for all required assessments; Evaluate students’ progress on an ongoing basis and maintain student records; Track student progress

Invest Scholars and Families: Create a joyful and engaging classroom environment that encourages students’ positive interactions with other students and grown-ups and mirrors school-wide expectations; Engage in effective and appropriate classroom management consistent with school-wide expectations; Communicate with parents consistently, as often as necessary to provide information, learn more about students, and share student successes; Prepare progress reports and lead family conferences

Develop Professionally: Participate in a variety of staff development programs, including summer institute and throughout the year; Participate in developing and meeting the goals of an individualized professional growth plan

Adhere to School Culture: Work collaboratively with grade level and school-wide team to develop a culture of excellence, both inside and outside of the classroom; Recognize the importance of living and teaching our core principles everyday; Consistently model a learning orientation for children and colleagues

Model “Whatever it Takes”: Perform other duties to support the ongoing development of La Cima, as deemed appropriate by school leadership

Candidate Qualifications:

- NYS Certified Special Education or Literacy Specialist (preferred)
- 2+ years teaching experience
- Demonstrated record of student achievement and belief that all students will succeed

Compensation: Competitive and commensurate with experience. Our salaries are between 5-15% above the DOE salary scale.

Application Process:

Interested candidates should send a thoughtful cover letter and resume to teach@LaCimaCharterSchool.org or apply on-line directly at www.lacimacharterschool.org/careers.htm.

Please indicate “Part-time Literacy Specialist” in the subject line. The cover letter should describe how a candidate’s personal philosophy aligns with that of La Cima Charter School. Applications are accepted and screened rigorously on a rolling basis.

La Cima is an equal opportunity employer. 😊