**BIO Sketch: Professor Juan Gilbert**

Dr. Juan E. Gilbert is the Presidential Endowed Professor and Chair of the Human-Centered Computing Division in the School of Computing at Clemson University where he leads the HCC Lab. Dr. Gilbert has research projects in spoken language systems, advanced learning technologies, usability and accessibility, Ethnocomputing (Culturally Relevant Computing) and databases/data mining.

He has published more than 140 articles, given more than 200 talks and obtained more than $24 million dollars in research funding. He is a Fellow of the American Association of the Advancement of Science. In 2012, Dr. Gilbert received the Presidential Award for Excellence in Science, Mathematics, and Engineering Mentoring from President Barack Obama. He was recently named one of the 50 most important African-Americans in Technology. He was also named a Speech Technology Luminary by Speech Technology Magazine and a national role model by Minority Access Inc. Dr. Gilbert is also a National Associate of the National Research Council of the National Academies, an ACM Distinguished Scientist and a Senior Member of the IEEE.

Recently, Dr. Gilbert was named a Master of Innovation by Black Enterprise Magazine, a Modern-Day Technology Leader by the Black Engineer of the Year Award Conference, the Pioneer of the Year by the National Society of Black Engineers and he received the Black Data Processing Association (BDPA) Epsilon Award for Outstanding Technical Contribution.

In 2002, Dr. Gilbert was named one of the nation's top African-American Scholars by Diverse Issues in Higher Education. In 2013, the Black Graduate and Professional Student Association at Auburn University named their Distinguished Lecture Series in honor of Dr. Gilbert. Dr. Gilbert testified before the Congress on the Bipartisan Electronic Voting Reform Act of 2008 for his innovative work in electronic voting. In 2006, Dr. Gilbert was honored with a mural painting in New York City by City Year New York, a non-profit organization that unites a diverse group of 17 to 24 year-old young people for a year of full-time, rigorous community service, leadership development, and civic engagement.