Purpose

The VSU Technology and Instruction Policy articulates the principles underlying the acquisition and deployment of technology in serving the instructional/academic mission of the university, and identifies shared governance bodies and university offices charged with generating the procedures whereby the Policy can be implemented.

Policy Statements

Virginia State University recognizes the potential benefits of technology in student learning and the need to accommodate different learning and teaching styles. It is therefore the policy of the University to employ and provide appropriate instructional technology that is pedagogically viable, as determined by the various academic disciplines, in order to equip students with the skills they need to function successfully in the 21st century.

VSU is committed to supporting the faculty in their use of academic technology in the classroom and in their research. This support takes tangible form in the allocation of resources and campus space, and in a wide variety of training opportunities. The VSU Office of University Technology ensures that faculty has access to current hardware and software for use in the classroom, in the office, and in their research, and provides training via the Academy for Faculty Development and other venues.

VSU is also committed to providing a learning environment in which current academic technology assists students in fulfilling their educational aspirations. This commitment extends to such resources as computer lab facilities, multi-media classrooms, electronic communications, course management software, and is manifested in on-going investigation and evaluation of emerging technologies, learning theory, and pedagogical innovation. Decisions about academic technology are research and instruction-oriented rather than technology-oriented; that is, instruction and research needs drive technology acquisition.

Authority, Responsibility, and Duties

Faculty input is essential at all stages, and standing committees of the Faculty Senate and other governance bodies provide crucial input and direction in the decision-making process. Procedures for the implementation of this policy and for communicating said procedures among the various campus constituencies will be formulated by the Academic Environment Committee of the Faculty Senate in concert with the Director of Academic Technology, the Academy for Faculty Development, and other relevant entities in the Office for University Technology. The University Council, the Student Government Association, and the University Library will also have opportunities to recommend and review procedures.
Title: Technology and Instruction Policy

Policy: 6910

APPROVED BY: [Signature]

President

Date: 1/24/08